

NEHRU MEMORIAL COLLEGE

(AUTONOMOUS)

NATIONALLY ACCREDITED WITH "A" GRADE BY NAAC

PUTHANAMPATTI, TRICHY- 621007



DEPARTMENT OF ECONOMICS

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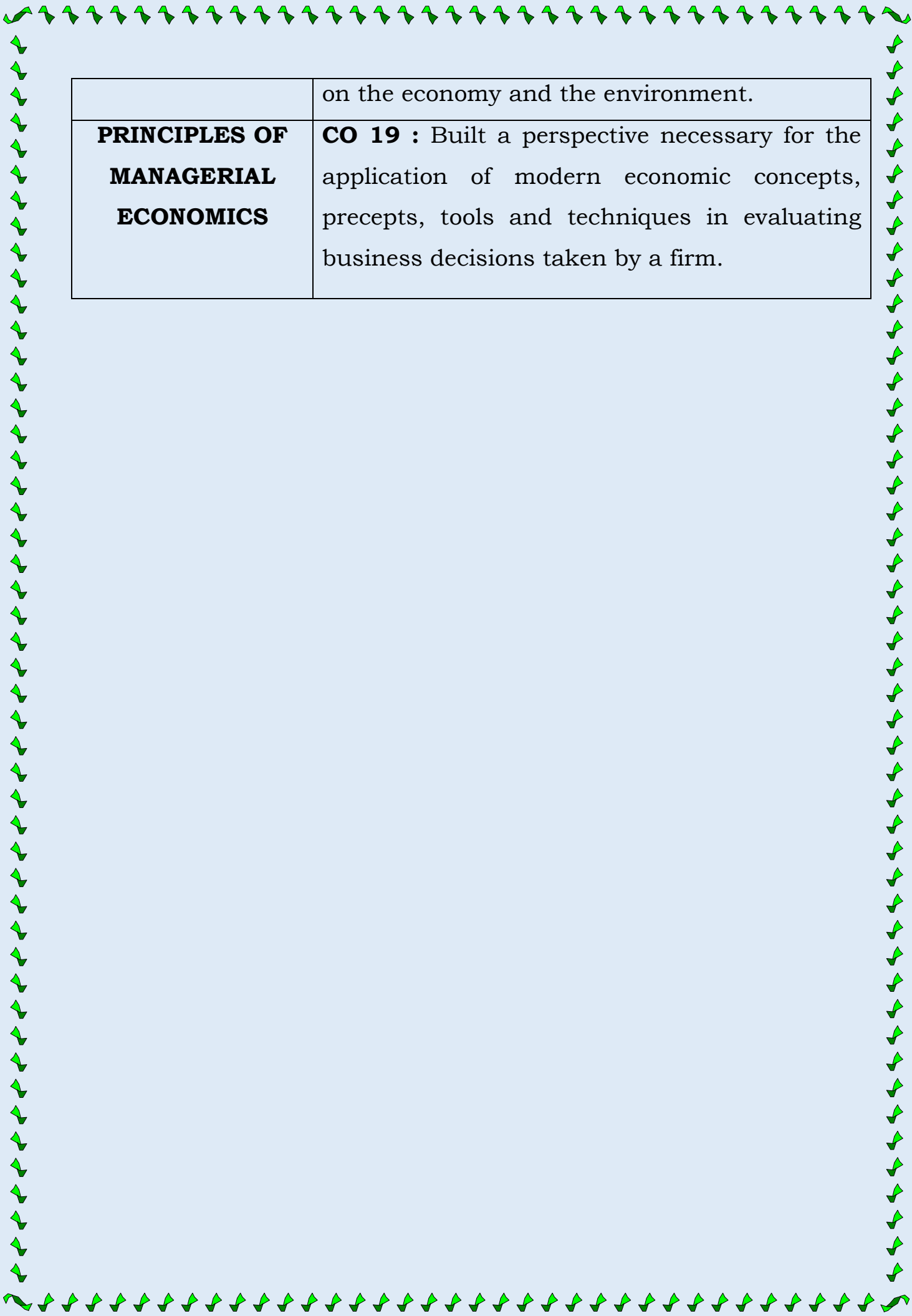
COURSE OUTCOMES (COs)

<p>ADVANCED MICRO ECONOMIC THEORY</p>	<p>CO 1 : Students will be able to apply microeconomic principles and models to define and address market failures; and to describe issues such as wage inequality, environmental protection or other policy matters.</p>
<p>ADVANCED MACRO ECONOMIC THEORY</p>	<p>CO 2 : Using employment and national income statistics students will be able to describe and analyze the economy in quantitative terms. Students will be able to describe the contemporary banking and monetary system, and analyze the role of money, credit, and Federal Reserve monetary policy.</p>
<p>ISSUES IN INDIAN ECONOMY</p>	<p>CO 3 : This course provides a broad, up-to-date introduction to the economic analysis of public policy issues, tools and their application to key policy issues relating to the spending, taxing and financing activities of government.</p>
<p>DEVELOPMENT ECONOMICS</p>	<p>CO4 : It enhances the skill of understanding in the role of GATT and WTO in the World Economy and general and Indian Economy particular.</p>
<p>RURAL</p>	<p>CO 5 : Appraise students to obtain</p>

DEVELOPMENT	academic approaches that grapple with complexity of developing countries. This course presents some of the major economic ideas in development thinking.
STATISTICAL METHODS FOR ECONOMIC ANALYSIS	CO 6 : Build responsiveness of the students with policy issues that are relevant to Indian agricultural sector and analyze the issues using rural economic concepts.
INDUSTRIAL ECONOMICS	CO 7 : Critical thinking applied to the workings of firms' strategic behavior. Apply <i>knowledge</i> of actual markets and firms within the context of the relevant theory.
ECONOMIC HISTORY OF INDIA	CO 8 : At the end of the course student acquire prosperous knowledge about economic history of India. Student are capable to predict the economy in future by comparing past event in the Indian economy. It is helpful them to make suggestion to take the decision based on the past history.
INTERNATIONAL ECONOMICS	CO 9 : Students aware of the likely distributional consequences of trade and thus of conflicting interests

	<p>within an economy regarding trade liberalization. Be familiar with the main economic theories and models of international trade</p>
<p>ECONOMICS FOR COMPETITIVE EXAMINATIONS</p>	<p>CO 10 : Students learn the basic knowledge about economy, National income, demand, supply, foreign exchange, economic development, balance of payment, national and international institutions and appear for various post in economic</p>
<p>BASIC ECONOMETRICS</p>	<p>CO 11 : A broad knowledge on theoretical background for the standard methods used in empirical analyses, like properties of least squares estimators and the statistical testing of hypothesis.</p>
<p>RESEARCH METHODOLOGY</p>	<p>CO 12 : On completion of the course the students will use various Statistical tools in framing economic theory. Appreciate the components of scholarly writing and evaluate its quality.</p>
<p>MONETARY ECONOMICS</p>	<p>CO 13 : The students will be able to demonstrate: an understanding of the links between monetary policy, financial markets and the</p>

	<p>real economy. The ability to master different theoretical models and apply them to real-world economics.</p>
<p>COMPUTER APPLICATIONS IN ECONOMICS</p>	<p>CO 14 : It will develop the skills of ICT and apply them in teaching learning context and Research also acquaints different parts of computer system and their functions.</p>
<p>ADVERTISEMENT MANAGEMENT</p>	<p>CO 15 : The graduate has reliably demonstrated the ability to: Identify and respond to clients' advertising and marketing communications objectives by applying principles of marketing and communications.</p>
<p>PUBLIC FINANCE</p>	<p>CO 16 : Students able to develop an advertising plan and present and defend it persuasively.</p>
<p>AGRICULTURAL ECONOMICS</p>	<p>CO 17 : Students should be able to use concepts, approaches, and methods from Agricultural Economics curricula in their career or future studies to understand and evaluate issues, plans, or projects.</p>
<p>ENVIRONMENTAL ECONOMICS</p>	<p>CO 18 : Students learn quantitative skills by working with the models that show how to allocate environmental goods optimally. Problem solving done by students in set of government policies and to predict the effects</p>



	on the economy and the environment.
PRINCIPLES OF MANAGERIAL ECONOMICS	CO 19 : Built a perspective necessary for the application of modern economic concepts, precepts, tools and techniques in evaluating business decisions taken by a firm.